

Languages

Intent

- Confident to speak with good intonation and pronunciation.
- Begin to develop fluency in reading and writing.
- A strong awareness of the culture of France.
- A passion for and commitment to languages.
- The ability to use languages creatively and spontaneously.
- To understand the diversity of French culture.

Implementation

- French is taught in Key Stage 1 and Key Stage 2.
- There is a two-year cycle for Key Stage 1, then a four-year cycle for Key Stage 2.
- Long term planning that is carefully tailored to the curriculum enhancers whilst completing the National Curriculum Programme of study.
- Kapow scheme of learning has been adopted for Key Stage 2 languages.
- Key Stage 1 languages focus on learning French through songs.
- Specific vocabulary teaching within lessons.
- Specific French phonics teaching within lessons.
- Teaching of conjugation of key verbs to accurately express person, tense and intent.
- Alternative methods of communication are taught within school e.g. Makaton and Sign Language

Knowledge and Understanding:

The children's understanding and knowledge of languages will be broadened through the teaching of the following key concepts.

- Describing ourselves.
- Articulating our interests and hobbies.
- Describing our family.
- Geographical and cultural understanding.

Impact

- Children are confident to communicate in French, Makaton or Sign Language.
- Confident, independent and resilient learners.
- Rich vocabulary that reflects their learning.
- Children have a strong understanding of diversity in the world.
- Improved cultural capital.

