



Langton Primary School

Weekly bulletin

09/10/2026



Head of School Update

New School Website

We are delighted to announce the launch of our new school website! 🎉

The website has been designed to make it easier for you to find important school information, news, events, updates and useful resources all in one place.

Please take a look and explore our new website here: <https://www.fstfederation.org.uk/>

We are currently exploring changing the website domain for the federation and will update you when this changes.

You can also find our school newsletters online on the website, keeping you up to date with the latest news, activities and important information from across our schools:

<https://www.fstfederation.org.uk/page/?title=Newsletters+2026%2D2027&pid=433>. We hope you enjoy exploring the new website and find it helpful in keeping up to date with everything happening at our school.

Picture News Assembly- Food Standards

During our Picture News assembly this week, the children have been learning about recent news, including the UK Government's announcement of the biggest overhaul of school food standards in a generation for England, which will take full effect from September 2027.

We are currently exploring what these changes may mean for us in school and how we can continue to make healthy choices. As a reminder, please ensure your child brings a **healthy snack for breaktime**, such as a piece of fruit. **Crisps and chocolate should not be brought into school for snack time.** Thank you for your continued support in helping us promote healthy choices and positive habits.

Sensory Toys in School

To ensure that pupils receive the most appropriate support, we kindly ask that sensory toys are **not** brought into school unless they have been agreed with the school for a specific sensory purpose.

Different children have different sensory needs, and it is important that any sensory resources provided are matched to a child's individual sensory-seeking behaviours. To help us identify the most appropriate sensory support, the school will complete a sensory evaluation if we identify sensory behaviour, and parents/carers will also be asked to complete the same evaluation. This information will enable the SENCO to assess the child's sensory needs and determine the most suitable sensory strategies or resources to support your child.

Thank you for your support and understanding. If you would like any further information or wish to discuss your child's sensory needs, please speak to Mrs Cobb.

Miss Katie Stringer
Head of School

Class Updates

Derwent Class

This week we have had a wonderful busy week.

In phonics we have been reviewing the sounds 'd' 'o' 'c' 'k' 'g' and learning our new sounds 'ck' 'e' 'u' 'r'

The children have begun writing the new sounds daily in their phonic books. They are trying very hard. So well done Derwent Class. Keep up the hard work Mrs Sabin is super proud of you all!

We have been looking at our baby and family photographs this week and talking about who is in our families. We could guess who some of the babies were but some were too hard.

We have told of our adventures with our families and the activities we like to do together with our loved ones.

We have made a dinosaur swamp in our water tray. The children have had an amazing time exploring all the gloop and swamp water. We made a bit of a mess but it was so much fun.

Foss Class

We have had another fab and productive week in Foss Class, with lots of super learning taking place.

It has been so lovely to see how much reading the children have been doing at home. Please remember that anything your child has read and enjoyed can be recorded in their planner - it doesn't just have to be their school reading book. We always love to see what the children have been enjoying at home, whether it is a story, comic, information book or something else that has caught their interest.

In **Maths**, we have been busy comparing and ordering numbers, as well as comparing and ordering different amounts of objects. We are also doing lots of counting in 2s, 5s and 10s, and the children are becoming very impressive with their speedy counting. One of our favourite ways to practise is playing Number Splat using our 100 squares!

In **English**, we have been adding speech bubbles to our *Beegu* pictures and thinking carefully about when we need to use a question mark or an exclamation mark. We have also just started looking at what makes a really effective lost poster, ready to design our own posters for our poor little lost alien.

I think the highlight of the last couple of weeks has definitely been our **Science** lessons. We had so much fun (and lots of learning!) investigating which material would make the best space nappy for our astronaut, by finding out which was the most absorbent. We are now busy investigating which material would make the best curtains for our spaceship, thinking carefully about the properties different materials need for different purposes.

Our **History** topic has also been a big hit. We have loved finding out what life was like in 17th-century London and comparing it with our lives today. The children very quickly decided that they would much rather come to school than be sent up a chimney to clean it!

We hope you will have enjoyed our **Harvest Festival** performance and that the children made you proud - they have certainly worked hard practising learning their words and actions.

We are now looking forward to our penultimate week of the half term next week. It is amazing how quickly the weeks are flying by!

As always, thank you for your continued support.

Ouse Class

Here is a look at what we have been up to in Ouse Class this week:

- **English:** We wrapped up our fantastic rainforest descriptions! The children did a brilliant job bringing their settings to life with rich vocabulary. This week, we transitioned into diary writing and have been exploring the key features of the style to prepare for writing our own entries.
- **Maths:** We have started our new unit on addition and subtraction. Alongside learning the methods, we are placing a huge focus on presentation—working hard to keep our work neat by ensuring strictly one digit per square in our maths books.
- **Art:** Our clay pots are complete! The children showed wonderful creativity in their initial design plans and had a fantastic time getting hands-on with the clay to bring their sculptures to life.
- **Science:** We kept things hands-on in science this week with a tasty experiment: making ice cream! We investigated how adding salt lowers the freezing point of ice to speed up the freezing process.
- **PE:** In PE we have continued to be active in both football and basketball, practicing our control, passing and teamwork.

Thank you for your ongoing support and hope you have a lovely weekend.

Rye Class

In English, the children have now finished their character descriptions of Kensuke from *Kensuke's Kingdom*. We have been really impressed with the imaginative descriptions they have created and the ambitious vocabulary they have used. We are now beginning to explore narrative writing, thinking about how to create engaging stories with interesting characters, settings and events.

In Maths, our Year 6 children have been working hard on long division. Although they found the method tricky at first, they have persevered and are now making some really good progress. We are very proud of the resilience they have shown and how they have continued to challenge themselves.

Our Year 5 children have been working on consolidating their Year 4 times tables skills and are using their knowledge to tackle increasingly complex equations and calculations. They have been developing their confidence and accuracy while applying their times tables knowledge to a range of problems.

In Music, we have started our new module for this half term, exploring music from the prehistoric era. The children are learning about how music may have been created and used by prehistoric people, including the types of sounds and instruments that may have been available to them. We have already had lots of fun exploring rhythm, sound and how music can be created using simple materials

Parent News

Threadworms have been reported in school, but they are common, harmless, and easily treated without keeping your child at home.

What are Threadworms?

- **Appearance:** Tiny, thin, white worms that look like small pieces of cotton thread (about half an inch long).
- **Symptoms:** Intense itching around the bottom or vagina, which is usually worse at night and can lead to disturbed sleep or irritability.
- **Spread:** Eggs are easily passed from hand to mouth after scratching, or through contaminated dust, clothing, and bedding.

What You Should Do

- **Treatment:** Speak to your **local pharmacist** for a simple, over-the-counter family treatment.
- **Whole Household:** Treat **everyone in the family** at the same time, even if they do not have symptoms.
- **School Attendance:** Children **do not need time off school** once treatment has started.

Key Prevention Steps

- **Handwashing:** Wash hands and scrub under fingernails frequently, especially before eating and after using the toilet.
- **Fingernails:** Keep children's fingernails short and discourage nail-biting.
- **Morning Showers:** Bathe or shower every morning to wash away any eggs laid overnight.
- **Nightwear:** Ensure children wear underwear or pyjamas in bed to prevent nighttime scratching.
- **Washing:** Wash bed linen, pyjamas, and towels at a hot temperature, and avoid shaking dirty laundry.

If you would like, I can help adjust this text to target a **specific year group** or add **local pharmacy details** for your area.

School wish list

If you have any of the following items we would welcome you bringing them in to enhance the children's learning!

What should I do if I am worried about a child?

If you believe that a child is in immediate danger from significant harm, dial 999 to report it to the Police.

How do I make a referral?

Referrals can be made via the universal referral form or following an Early Help Assessment. Both can be located on North Yorkshire Safeguarding Children Partnership website:

<https://www.safeguardingchildren.co.uk/professionals/forms-and-tools/>

Urgent referrals can be made via telephone to the Customer Resolution Centre on 0300 131 2 131 or alternatively call the NSPCC Helpline: 0808 800 5000 or email: help@NSPCC.org.uk

Diary Dates

Friday 9 th October	Harvest Festival at St Andrews Church, Langton
Friday 16 th	Flu vaccinations Whole school celebration assembly
Wednesday 21 st October	School Photos
Thursday 22 nd October	Norton Hive Pop up Library
Thursday 22 nd October	Fantastic Friday
Thursday 22 nd October	Last Day
Friday 23 rd October	Staff training Day
Wednesday 4 th November	Ouse Class Football and Bench ball at Malton Sports Centre
Thursday 5 th November	Bonfire Lunch Special
Wednesday 11 th November	Remembrance service 10.50

<https://www.fstfederation.org.uk/>

Hunt for the shiniest treasure on earth as we celebrate the light of world

Join us for a Light Hunt

SNACK
SWEETS
GAMES
CRAFTS

Date: Saturday 31st October

Time: 6-7:30pm

Location: Elim Ryedale Church Centre, 62-64 Castlegate, Malton, YO17 7DZ

Ages: Year R-6

Spaces are LIMITED! Booking essential

To book or for more information:
Call 01653 697796 or email office@elimryedale.net

Government support with Childcare and Early Years Education

Working Parent Entitlement	Early Learning for Two-Year-Olds	Universal Entitlement
Eligible working parents	Eligible families receiving some additional form of Government support	All families
Up to 30 hours per week	Up to 15 hours per week	Up to 15 hours per week
Eligible working parents may be entitled to up to 30 hours of government funded childcare from the term after a child turns 9 months old until they start school. You may be eligible if you (and your partner if you have one) are: - in work or starting a new job - on sick leave or annual leave - on shared parental, maternity, paternity or adoption leave - getting statutory neonatal care pay - on bereaved partner paternity leave The amount of funded childcare you can get depends on: - your child's age and circumstances - your income (and your partner's income, if you have one) - your immigration status Apply through beststartinlife.gov.uk	Your two-year-old can get up to 15 hours of government funded childcare if they: - are looked after by a local authority - have an education, health and care (EHC) plan - get Disability Living Allowance (DLA) - have left care under an adoption order, special guardianship order or a child arrangements order No income thresholds apply. If you're a non-UK citizen living in England, who cannot claim benefits and your immigration status says you have no recourse to public funds, you may still get funded childcare for your two-year-old. Apply through northyorks.gov.uk/earlyeducationplaces	All three- and four-year-old children are entitled to up to 15 hours of government funded childcare, irrespective of family income level, benefits status or family circumstances. There is no application process for this funding.

Government Funding

Funding begins the term after the child turns the relevant age. Your 15 or 30 hours can be used for 38 weeks of the year (term-time) or you may be able to stretch your hours over some of the holidays by using less hours each week during term time. Check with your early years provider to find out how they deliver government funded childcare in their setting. Parents may be asked to pay additional charges.

Tax Free Childcare or Universal Credit childcare

Parents may also be entitled to Tax Free Childcare or Universal Credit Childcare which may be used in conjunction with government funded entitlements.

Scan the QR code to check if you're eligible or visit beststartinlife.gov.uk



For help finding childcare in North Yorkshire, contact The Families Information Service: fsi.information@northyorks.gov.uk



NORTH YORKSHIRE COUNCIL

FAMILIES Information Service

We provide friendly, free and impartial information for families in North Yorkshire

Services we offer

- Help finding Early Years, Wraparound and School Holiday childcare
- Information about Early Years government funding entitlements
- How to get help with childcare costs
- Signposting to other childcare services

For more information scan the QR code or email fsi.information@northyorks.gov.uk

BEST START IN LIFE UK Government

Government Funded Childcare Guide

Use the chart below to determine which types of government funded childcare support can be used in conjunction with each other.

	Working Parent Entitlement	Early Learning for Two-Year-Olds Entitlement	Universal Entitlement	Tax Free Childcare	Universal Credit Childcare
Working Parent Entitlement	✓	✓	✓	✓	✓
Early Learning for Two-Year-Olds Entitlement	✓	✓	✗	✓	✓
Universal Entitlement	✓	✗	✓	✓	✓
Tax Free Childcare	✓	✓	✓	✓	✗
Universal Credit Childcare	✓	✓	✓	✗	✓

Working Parent Entitlement*

Eligible working families with children aged over 9 months until they start school can claim up to 30 hours of government funded childcare per week, based on 38 weeks per year.

Early Learning for two-year-olds Entitlement (EL2)*

Families of two-year-olds receiving some form of additional government support can claim up to 15 hours of government funded childcare per week, based on 38 weeks per year.

Universal Entitlement

All 3 and 4 year olds in England, from the term after their third birthday until they start school, can claim up to 15 hours of government funded childcare per week, based on 38 weeks per year.

Tax Free Childcare*

Working families with children aged 0-1 years (or up to 16 if the child is disabled). For every £8 paid into the childcare account, the government tops it up by £2.

Universal Credit Childcare*

Working families claiming Universal Credit with children aged under 17 years old may be able to claim back up to 85% of eligible childcare costs.

*Eligibility criteria apply.

To find out more about government support with the costs of childcare or to check eligibility scan the QR code or visit:

beststartinlife.gov.uk



15 hours of early learning funding for 2 year olds

- Visit the North Yorkshire Council Website**
Search for Two Year Old Funding. Click on 'Apply for childcare and education funding', or scan the QR code.
- Create an Account**
Create an account on the Parent Portal. Enter all the requested details ensuring they are correct and up to date.
- Apply for Funding**
Click on 'Apply for 2 year old funding'. When prompted add your child's details ensuring the details are correct and up to date.
- Results of Application**
If you receive a 'Found' result the code will be displayed and it will be stored on your Parent Portal account. If you receive a 'Not Found', 'No Trace' or 'Pending' result you will receive an email from the Families Information Service (FIS) with further instructions.
- Further Information**
If you have any queries regarding your application, email fsi.information@northyorks.gov.uk.



Swimming with Linzi

Swimming with Linzi is all about having fun in a safe environment whilst gaining water confidence and developing great stroke technique.

HALLOWEEN HALF TERM INTENSIVE SWIMMING COURSE

Lizzi is running a 4 day swimming course, suitable for 3 yrs with parents in the pool, to 14 yrs improving Stroke Technique

Mon 28 - Thur 29 Oct
Carr Junior School
9:30 am - 12:30 pm 45 minutes
7 children per class and only 1 class running

07583 936246
linzi@swimmingwithlinzi.com
swimmingwithlinzi.com

BOOK AT
swimming-with-linzi.class4kids.co.uk

AFTER SCHOOL & WEEKEND LESSONS
All levels welcome. Carr Junior School.

Dear Parent / Guardian,
There are currently a limited number of spaces available for group guitar and ukulele tuition.

KEY INFORMATION

Lessons are 30 minutes long and take place during the school day.

They take place on a set day of the week at each school. We will confirm prior to the lessons beginning which day they will take place at your child's school.

Lessons are ongoing throughout the school year and cost £25.60 per month. Each group usually contains between 3-6 students.

Students can borrow a guitar or ukulele in school for their lesson, but we advise they purchase their own instrument at some point, so they are able to practice at home.

Further details about our lessons can be found on our website at: www.wecreatemusic.co.uk

Scan the QR Code to register online:

www.wecreatemusic.co.uk



GUITAR AND UKULELE LESSONS

Please fill out the form below and return to the school office to attend a FREE TASTER SESSION that will be taking place soon (we will contact you when the date has been confirmed).
Alternatively you can scan the QR code below to register online.

Child's Name
Child's School
Instrument (Guitar or Ukulele)
School Year (if class name is applicable)
Parent/Guardian Name
Telephone Number (Mobile)
Email Address

www.wecreatemusic.co.uk



Foston Church of England VC Primary School



Langton Primary School



Stillington Community Primary School



Terrington Church of England VA Primary School