



Love, Learn and Grow Together

At Foston and Terrington Church of England Schools our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity, is rooted in the words of St Paul who wrote, 'The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control' (Galatians 5 v 22-23). Our core Christian values, love, joy, patience, and self-control are fostered in the pupils and staff building an ethos where all can flourish.

At Stillington Community Primary School our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity is rooted in the core values of love, joy, patience, and self-control. These core values are fostered in the pupils and staff, building an ethos where all can flourish.

All Learning Together

At Langton Primary School our vision is to be an excellent school, where outstanding practice and a nurturing ethos enable every child to thrive.

North Yorkshire Rural Schools Federation

Curriculum enhancers: Community, Diversity, Sustainability and Creativity

Early Years Foundation Stage

Term	Literacy	The Natural World	Past and Present	People, Culture and Communities	Creating with Materials	Being imaginative	Gross Motor	Fine Motor	PSED	Enhancements & PD
Autumn Term 1 All about Me	A: Gruffalo B: Owl Babies	-Autumn	-My family and friends	Where do we belong? -My community -Harvest	Line – Drawing	My Musical Self	Multi-skills Movement games	Patterns: circles, spirals, lines, diagonals, jellies, zig-zags, loopies, waves	Recognising our environment Transitions	Community walk Autumn walk
Autumn Term 2 Celebrations	A: The Marvellous Moon Map B: Whatever Next		-Bonfire -Birthdays -Christmas in the past	Why do some people perform nativity plays? -Diwali -Christmas traditions	Diwali: Clay Diva Lamps Shape - Printing	Nativity	Throwing and catching (large balls)	i l t u w e c o	Recognising ourselves and our lives	Church visit Library Visit
Spring Term 1 Animals	A: The Tiger who came to Tea B: Little Red Riding Hood	-Winter -Polar habitats -Woodland & rainforests		What is special about the world? -Maps -Christian creation story	Building Habitats Texture – Collage	Polar Percussion	Gym	a d n m h j y	Recognising Health	Winter walk Phunky Foods
Spring Term 2	A: Jack and the Beanstalk	-Growing plants -Growing animals -Spring	-Growing babies	How do some people celebrate Easter across the world?	Planting Ideas Healthy Eating Colour - Painting	Planting ideas	Dance	g q b p k v s r	Recognising relationships	Spring walk

Growing	B: The Three Little Pigs			-Easter across the world						Dentist visit
Summer Term 1	A: The Train Ride	-Maps -Forces -Transport	-Transport in the past Little -Amelia Earhart	What places are special and why? -Christians -Muslims	Digital Media Taking photographs using technology	Voices of our Helpers	Ball skills	f x z u w e c o	Recognising safety	Police Visit Fire Brigade
Australia	B: Supertato	-Sydney landmarks								A: Beattle Bank Farm B: Piglets
Summer Term 2	A: Rainbow Fish	-Sea creatures -Summer -At the beach		What times/stories are special to different people and beliefs? -Bible -Qur'an	Line – Drawing Using a computer	Singing Under the Sea	Athletics skills	a d e Numbers	Recognising independence Transition	Summer walk
At the Beach	B: Harry and the Bucketful of Dinosaurs	-Materials				Sewing				Sports Day

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Key Stage 1: 2026-27 (A)

Year A	EYFS Topics	Topic	English	Science	History	Geography	Art	DT	Computing	Music	French	RE	PE	PSHE	Enhancements & PD
Autumn Term 1	All about me -Me -My feelings -My family -Autumn	What is it like to live in our Capital City?	Beegu	Material World Materials Y1 Materials Y2	The Great Fire of London (10)	London in the UK (5)	Collage Do artists build on, or subvert, the work of other artists?		Online Safety 1 Computer systems and networks 1: What is a computer? Y2 (Lessons 2 and 3)	What a wonderful world. Singing	French greeting song https://www.youtube.com/watch?v=NXkJ88vgPY0	1.7 What does it mean to belong to a faith community?	Basketball skills – throwing, catching, dribbling Agility - Multiskills Gymnastics	Making friendships, playing and learning together	
Autumn Term 2	Celebrations -Bonfire -Diwali -Christmas story	London's burning London's burning	Toby and the great fire of London	Material World Materials Y1 Materials Y2	The Great Fire of London (10) Why do we celebrate bonfire night? (3)			Free Standing structure		Nativity Singing		UC 1.1 What do Christians believe God looks like?	Football skills – dribbling, kicking Mini-games retrieval using skills from autumn 1 Dance	Mental health & Wellbeing	Fire Brigade Great Fire of London Day
Spring Term 1	- Winter -Polar habitats -Climate change	The Great Animal Kingdom	Catch it (film unit)	Staying Alive Animals Y1, Animals Y2, Living things Y2		Villages, Towns and Cities (10)	Print making What's the purpose of art?		Computer systems and networks: Improving mouse skills	Beats of the wild Percussion	Colours song https://www.youtube.com/watch?v=fZR66TjIjRQ	1.3 Who is Jewish and what do they believe?	Netball skills - retrieval-using skills from autumn 2 in different games Gymnastics	Being healthy	Healthy eating workshop
Spring Term 2	Growing -Growing babies -Growing plants -Easter	What is special about our local area?	The day the crayons quit	Staying Alive Animals Y1, Animals Y2, Living things Y2	History of York (4)	Villages, Towns and Cities (10) (local area study)		Cooking and nutrition-preparing fruit and veg	Programming 1: Algorithms unplugged (Lessons 1, 4, 5)	Rhythms of a neighbourhood Percussion / composing rhythmic notes	French Song for Children Two Little Birdies Deux Petits Oiseaux https://www.youtube.com/watch?v=el15Mp0Zipw	1.3 Who is Jewish and what do they believe?	Tennis skills Dance	Keeping safe online	
Summer Term 1	People who have helped us -Doctors and nurses -Transport -Jobs	Extraordinary people	Grandad's Island	Looking After Plants Plants Y1, Seasons Y1, Plants Y2	Explorers and adventurers (10)	7 Continents (10)	Textiles Does our artwork tell people about ourselves?		Programming 2: Bee-bot (Lessons 1, 3, 4 and 5)	Musical Heroes Composing with notes	Number song https://www.youtube.com/watch?v=Jsc3qLMaCu8	UC 1.2 Who do Christians say made the world?	Athletics Orienteering skills	Keeping safe outside	
Summer Term 2	Under the Sea -Under the sea -Floating and sinking -Transition	Explorers and adventurers	Traction Man	Looking After Plants Plants Y1, Seasons Y1, Plants Y2	Explorers and adventurers (10)	7 Continents (10)	Digital Media How has art changed through time?		Data handling: Introduction to data handling	Exploring the world through song Singing	Head shoulders knees and toes song https://www.youtube.com/watch?v=eVbblXPdJKQ	1.7 How should we care for the world and for others, and why does it matter?	Rounders skills-hitting, throwing, catching and running Athletics – sports day prep	Showing kindness to others and ourselves	Flamingo Land

Key Stage 1: 2027-28 (B)

Year B	EYFS Topic	Topic	English	Science	History	Geography	Art	DT	Computing	Music	French	RE	PE	PSHE	Enhancements & PD
Autumn Term 1	All about me (new) -Me -My feelings -My friends	How have people's lives changed?	The squirrels who squabbled	Animal Safari (Animals Y1, Living things Y2, Animals Y1)	How have people's lives changed in living memory? (10)			Sliders and leavers	Online Safety 2 Skills (saving, logging in)	Voices from the past Singing	Ma famille song https://www.youtube.com/watch?v=qjWMR76owOk	UC 1.4 What is the 'good news' Christians believe Jesus brings?	Netball skills - throwing and catching Agility - Multiskills Gymnastics	Mental health and wellbeing	
Autumn Term 2	Celebrations -Christmas traditions -Birthdays -Hanukkah	Celebrating changes through time.	Little Red	Animal Safari (Animals Y1, Living things Y2, Animals Y1)	How have people's lives changed in living memory? (10) How and why do we celebrate Remembrance Day? (3)	Where in the world? (5) Including fieldwork	Sculpture How does design affect human environments?		Computing systems and networks 2: Word processing	Nativity Singing		Why does Christmas matter to Christians?	Tag-rugby skills – throwing, catching running. Mini-games – retrieval using skills from autumn 1 Dance	Safety at home	Castle Museum York Trip (history)
Spring Term 1	Habitats Woodland Rainforests Eid	Habitats in our world	The dark	Changing Materials (Materials Y1, Materials Y2)		Understanding Brazil (10)		Templates and joining (textiles)	Programming 1: Algorithms and debugging 2 (Lessons 1, 3, 5)	Brilliant Brazil Percussion	Days of the week song https://www.youtube.com/watch?v=Lpwf5N0rfvE	1.2Who is a Muslim and what do they believe?	Football skills - retrieval-using skills from autumn 2 in different games Gymnastics	Me, my body and staying safe	
Spring Term 2	Growing -On the farm -Growing animals -Spring -Healthy eating	Our School and Community	Zahra (film unit)	Changing Materials (Materials Y1, Materials Y2)	Locality history- Our School in the Past	Understanding Brazil (10)	Drawing What is art?		Programming 2: Scratch Jr2 (Lesson 1, 2, 3, 5)	Composing in our community Percussion / composing rhythmic notes	All about Paris	1.2Who is a Muslim and what do they believe?	Tennis skills Dance	Money and work	Mosque-York
Summer Term 1	People who help us -Police officers -Firefighters -Journeys	People who help us	The magic finger	How does your garden grow? (Plants Y1, Plants Y2)	Florence Nightingale (6)	Oceans and seas (10)		Wheels and axels	Creating media: digital imagery	Neighbouring Heroes Composing with notes	J'aime les fruit songs https://www.youtube.com/watch?v=	UC 1.5 Why does Easter matter to Christians?	Athletics Forest School (FST) Orienteering skills (L)	Celebrating, me, you and our families	

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Summer Term 2	Under the sea -At the beach -Summer -Transitions	Our amazing oceans	The storm Whale	How does your garden grow? (Plants Y1, Plants Y2)	Why do we celebrate Nelson Mandela Day? (3)	Oceans and seas (10)	Painting Is all art equal in value?		Data handling: Internationa l space station	Songs of the sea Singing	Makaton	1.5 What make some place sacred?	Cricket skills- hitting, throwing, catching and running Athletics – sports day prep	Looking back and moving on	Sea life centre

Key Stage 2: 2026-27 (A)

Year A	Topic	English	Science	History	Geography	Art	DT	Computing	Music	French	RE	PE	PSHE	Enhancements & PD
Autumn Term 1	What was life like in Prehistoric Britain?	Foston/Langton: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Ride of Passage	Y3.4 States of Matter Y5/6 Properties and Changes of Materials	Prehistoric Britain -10		Sculpture "How does design affect human environments?"		Online safety 4/6 Skills (saving, folder location, finding apps)	Melodies of the Mesolithic	French greeting with puppets	UC U2.1 What does it mean if Christians believe God is holy and loving?	Football Basketball	Y3/4: Me, my friends and belonging Y5/6: Friendships, stereotypes and bullying	Fantastic Friday- Christianity and places of worship around the world
Autumn Term 2	Why does the UK have wild weather?	Foston/Langton: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: Dreadful Menace	Y3.4 States of Matter Y5/6 Properties and Changes of Materials	Prehistoric Britain-10	Water, Weather and Climate-6		Healthy and Varied Diet (cooking)	Computing systems and networks 1: Networks and the internet	Singing through storms Singing	French weather	UC L2.2 What is it like for someone to follow God?	Netball Hockey	Y3-6: Mental health and wellbeing	Malton Science bus Fantastic Friday- Christmas crafts
Spring Term 1	What is globalisation?	Foston/Langton: My Name is Refugee (Y3/4) The Explorer (Y5/6) Terrington & Stillington: My Name is Refugee	Light		Globalisation- 10	Print "What is the purpose of art?"	DT Day: Y3/4: Simple programming and control Y5/6: Monitoring and control	Programming 3: scratch	A World of union Percussion	Playground games- numbers and age	U2.6 What does it mean to be a Muslim in Britain today?	Gymnastics Games – Volleyball	Y3/4: Building healthy habits Y5/6: Embedding healthy habits and learning first aid	Fantastic Friday- First aid Phunky Foods
Spring Term 2		Foston/Langton: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: Viking Boy	Sound Y4 Earth and Space Y5	Non-European Baghdad c. AD 900	Globalisation- 10		Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson)	Creating Media: Website Design	Sound around the world Percussion / composing rhythmic notes		U2.6 What does it mean to be a Muslim in Britain today?	Tennis Dance Swimming L (Y3/4)	Y3/4: making choices online Y5/6: Developing our AI literacy	Muslim Day Fantastic Friday- Spirited Arts competition
Summer Term 1	What was life like in Roman Britain?	Foston/Langton: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: The boy who biked the world	Living Things and their habitats (Y4.5)	Roman Britain- 8	Farming our local area- sustainability- 4		Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design)		Rocking with Romans Composing with notes	Clothes- getting dressed in France	L2.4 What kind of world did Jesus want?	Athletics Forest school Swimming FST & L -Catch up	Y3/4: Keeping safe out and about Y5/6: Safer connections	Countryside day Fantastic Friday: Road safety
Summer Term 2	Exploring the United Kingdom	Summer Play: Rocking Romans	Living Things and their habitats (Nature and the environment) (Y4.5)	Roman Britain- 8	Building Locational Knowledge: United Kingdom- 4 – multicultural Britain	Digital Media "Can an image contradict words?"		Data handling comparison cards data base	Roman Play Singing	Makaton / BSL- Colours	U2.9 What can be done to reduce racism? Can religion help?	Cricket / Rounders Prep for Sports day	Y3/4: Looking out for each other Y5/6: Positively engaging with our world	Summer Play Y6 leavers Fantastic Friday: Forest Schools

Key Stage 2: 2027-28 (B)

Year B	B-Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements
Autumn Term 1	What is it like in space?	Foston/Langton: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Cosmic	Animals inc humans (Y3/5)	20th century conflict: The Cold War-5	Building Locational Knowledge : North America-3		Cams	Online safety 3/5 Skills (saving, folder location, finding apps)	Out of this world	Meet my French family	L2.4 Why do people pray?	Football Netball	Y3-6: Mental health and wellbeing	Fantastic Friday World Religious Festival Hindu Day
Autumn Term 2	Where are the world's rivers?	Foston/Langton: Queen Victoria's Bathing Machine (Y3/4) The Ridge (Y5/6) Terrington & Stillington : The Ridge (film unit)	Animals (inc food and digestionY4) Animals inc humans (Y6)		Rivers-6	What is Art? Sketching / Drawing "Artists create images for the purpose of being seen"		Computing systems and networks: search engines	Down by the river Singing	French adjectives of colour, size and shape	U2.3 What do religions say to people when life gets hard?	Tag rugby Hockey	Y3/4: Exploring ways to manage risk Y5/6: Drug education, assessing risk and managing influences	Fantastic Friday: Art Day
Spring Term 1	What was life like in Ancient Egypt?	Foston/Langton: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Ancient Egypt – Video	Electricity(Y4/Y6)	Ancient Egypt-10			Levers and linkages	Programming 1: Sonic music	Rhythm 2-6 What was life like in Ancient Egypt? Percussion	French Food	UC L2.3 What is the Trinity and why is it important for Christians?	Gymnastics Games – Dodgeball	Y3/4: Me, my body and growing up Y5/6: Changes in puberty	Fantastic Friday: Environment Residential
Spring Term 2	What time is it in different countries?	Foston/Langton: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: Tadeo Jones – Video	Rocks (Y3) Evolution and inheritance (Y6)	Ancient Egypt-10	Building Locational Knowledge : Hemispheres and Tropics-3	Painting "All art is equal in value"		Creating media: Video trailers	Time of our lives Percussion / composing rhythmic notes	French speaking world	UC L2.5 Why do Christians call the day Jesus died 'Good Friday'?	Badminton Dance	Y3/4: Money matters and news literacy Y5/6: Managing money and online spending	Fantastic Friday: First aid training
Summer Term 1	Our local area	Foston/Langton: The lion the witch & the wardrobe (Y3/4) Goodnight Mr Tom – (Y5/6) Terrington & Stillington:	Plants and their lifecycles (Y3) Evolution and inheritance /	Anglo Saxon Settlements	Local Fieldwork:	Collage "Artists build on and subvert the work of previous artists"			Musical time travel Composing with notes	Makaton / BSL- feelings	UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	Athletics Orienteering	Y3/4: Forming respectful relationships Y5/6: Respecting boundaries	Fantastic Friday: York Community Sports stadium Geography trip- river focus (field work)

		Goodnight Mr Tom	looking after the environment (Y6)		River Study									NSPCC
Summer Term 2	World War 1 Conflicts	Choral Speaking	Forces and Magnets (Y3/Y5)	20th century conflict: World War I- 2	Local Fieldwork		Simple circuits and switches	Data handling: Mars Rover 1	School Play Singing		L2.6 Why do some people think that life is a journey and what significant experience mark this?	Cricket / rounders Prep for sports day	Y3/4: Families and growing together Y5/6: Looking to the future	Fantastic Friday: Parliamentary and democracy Bike ability Y6 Crucial crew Choral Speaking

Key Stage 2: 2028-29(C)

Year C	Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements
Autumn Term 1	What is the Shang Dynasty?	Foston/Langton: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Kensuke's Kingdom	Y3.4 States of Matter Y5/6 Properties and Changes of Materials	The Shang Dynasty-10		Print "What is the purpose of art?"		Online Safety 4/6 Skills (saving, folder location, finding apps)	Singing with the Shang dynasty	This is me	UC L2.1 What do Christians learn from the Creation story?	Football Basketball	Y3/4: Me, my friends and belonging Y5/6: Friendships, stereotypes and bullying	Fantastic Friday: Safety Focus
Autumn Term 2	What are the world's natural resources?	Foston/Langton: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: The last bear	Y3.4 States of Matter Y5/6 Properties and Changes of Materials	The Shang Dynasty-10	Natural resources- 6		Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson)	Computing systems and networks 3: Journey inside a computer	Harmonising with nature. Singing	Birthday celebrations	UC U2.4 Why do Christians believe Jesus was the Messiah?	Netball Hockey	Y3-6: Mental health and wellbeing	Fantastic Friday: African Drumming
Spring Term 1	How do we produce energy?	Foston/Langton: My Name is Refugee (Y3/4) The explorer(Y5/6) Terrington & Stillington: The Explorer	Light		Energy and Sustainability -10	Sculpture "How does design affect human environments?"		Programming 1: Further coding with scratch	Powering up song Percussion	Pet- animals, colour and size Langton Y5/6: Adjectives	L2.8 What does it mean to be Hindu in Britain today?	Gymnastics Games – Volleyball	Y3/4: Building healthy habits Y5/6: Embedding healthy habits and learning first aid	Fantastic Friday: Careers-science Jorvik Centre or Murton Park
Spring Term 2	Who were the Vikings and Anglo Saxons?	Foston/Langton: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: How to be a viking	Sound Y4 Earth and Space Y5	Vikings and Anglos Saxons-10- link to York	Energy and Sustainability -10		Celebrating culture and seasonality (cooking)	Programming 2: Computational thinking	Drumming with Vikings Percussion / composing rhythmic notes	In my French house Langton Y5/6:French speaking world	L2.8 What does it mean to be Hindu in Britain today?	Tennis Dance Swimming L (Y3/4)	Y3/4: making choices online Y5/6: Developing our AI literacy	Fantastic Friday: Christianity around the world
Summer Term 1	Which countries are in South America?	Foston/Langton: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: Wonder	Living Things and their habitats (Y4.5)	Vikings and Anglos Saxons-10	Building Locational Knowledge: South America-4	Textiles "Our artwork tells people about ourselves."			Sound of South America Composing with notes	Makaton / BSL- food	UC U2.5 Christians and how to live: What would Jesus do?	Athletics Forest school Swimming FST & L - Catch up	Y3/4: Keeping safe out and about Y5/6: Safer connections	Fantastic Friday DT: Programming Y3/4: Simple programming and control Y5/6: Monitoring and control Road safety / Bikeability
Summer Term 2	How does migration affect people and places?	Summer Play: Archie Dobson's War	Living Things and their habitats		Mirgration-7		Textiles Y3/4: 2D shapes to 3D shapes	Data handling investigating weather	School Play Shakespeare		L2.5a How do people from religious and non-religious communities	Cricket / Rounders	Y3/4: Looking out for each other Y5/6: Positively	Fantastic Friday: Art day Bikeability Y6 Crucial crew

Key Stage 2: 2029-30 (D)

Year D	Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements
Autumn Term 1	Our Marvellous Earth	Foston/Langton: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Hidden figures (Y3/4)	Animals inc the environment (Y3/5) (Y4.5)		Biomes-10		Y5/6: Combining different fabrics (including using computers)	Online safety: 3/5: Skills (saving, folder location, finding apps)	Singing for the planet Singing	Portraits	U2.11 What does it mean to be a humanist in Britain today?	Football Sports day Netball	Y3-6: Mental health and wellbeing Y5/6: Engaging with our world	Fantastic Friday: First aid training Summer Play
Autumn Term 2	Who were the Medieval Monarchs?	Foston/Langton: Queen Victoria's Bathing Machine (Y3/4) The Ridge (5//6) Terrington & Stillington : Queen Victoria's Bathing Machine	Animals (inc food and digestion)Y4) Animals inc humans (Y6)	Medieval Monarchs- 7	Biomes-10	Painting "All art is equal in value"			Medieval music and majesty Singing	School days	UC U2 Creation and science: conflicting or complementary?	Tag rugby Hockey	Y3/4: Exploring ways to manage risk Y5/6: Drug education, assessing risk and managing influences	Fantastic Friday: Parliamentary and democracy project
Spring Term 1	What was it like in Ancient Greece?	Foston/Langton: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Who let the gods out ?	Electricity(Y4/Y 6)	Ancient Greece- 10			Pneumatics	Computer systems and networks 2: Emailing	Echoes of the past Percussion	French sport and the Olympics	L2.10 How do family life and festivals show what matters to Jewish people?	Gymnastics Games – Dodgeball	Y3/4: Me, my body and growing up Y5/6: Changes in puberty	Fantastic Friday: Jewish Day Residential
Spring Term 2	Where are all the people?	Foston/Langton: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: The London Eye Mystery	Rocks (Y3) Evolution and inheritance (Y6)	Ancient Greece-10	Population- 10	Collage "Artists build on and subvert the work of previous artists"		Programming 2: Micro: bit	Rhythm of our people Percussion / composing rhythmic notes	Visiting a town in France	UC U2.10 Green religion. What do religious and non-religious worldviews teach about caring for the Earth?	Badminton Dance	Y3/4: Money matters and news literacy Y5/6: Managing money and online spending	Fantastic Friday: Writing to the community (Care homes, elderly) Fantastic Enterprise project – Santander
Summer Term 1	The conflict of World War II.	Foston/Langton: The lion the witch & the wardrobe (Y3/4) Goodnight Mr Tom – (Y5/6) Terrington & Stillington: The lion the witch & the wardrobe	Plants and their lifecycles (Y3) Evolution and inheritance / looking after the environment (Y6)	20th century conflict: World War II- 8	Population- 10	Drawing "What is art?"		Creating media: History of computers WW1	Composing through conflict Composing with notes	Makaton / BSL- alphabet	UC U2.8 For Christians, what kind of king is Jesus?	Athletics Orienteering	Y3/4: Forming respectful relationships Y5/6: Respecting boundaries	Fantastic Friday: Cooking NSPCC
Summer Term 2	What are the countries of Europe?	Choral Speaking	Forces and Magnets (Y3/Y5)	20th century conflict: World War II-8	Building Locational Knowledge: Europe-3		More complex switches (electrical systems)	Data handling 1: Big Data			U2.7 What matters most to Humanists and Christians?	Cricket / rounders Prep for sports day	Y3/4: Families and growing together Y5/6: Looking to the future	Fantastic Friday: Careers-visitors Crucial crew Bikeability Y6 Choral Speaking

Maths Long term Plan

Nursery Stage

Week	1	2	3	4	5	6	7	8	9	10	11	12
Autumn Term	Colours		Matching		Sorting		Number: 1	Number: 2 (Subitising)	Number: 2	Pattern 1 & 2		Consolidation
Spring Term	Number: 3 Subitising	Number: 3	Number: 4	Number: 4 Composition	Number: 5	Number: 5 composition	Consolidation	Number: 6	Height & Length	Mass	Capacity	Consolidation
Summer Term	Sequencing	Positional Language	More than/fewer	2D shape	3D shape	Consolidation	Number composition	What comes after?	What comes before?	Numbers to 5	Consolidation	

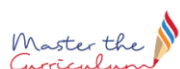
Reception Stage

Reception Stage												
Week	1	2	3	4	5	6	7	8	9	10	11	12
Autumn Term	Getting to know you - Baseline		Match, sort and compare		Talk about measure and patterns		Its me 1,2,3		Circles & Triangles	1,2,3,4,5		Shapes with 2 sides
Spring Term	Alive in 5		Mass & Capacity	Growing 6,7,8		Building 9 & 10			Length, height & time		Explore 3-D shapes	
Summer Term	To 20 and beyond		How many now?	Manipulate, compose and decompose		Sharing and grouping		Visualise, build & map			Make Connections	Consolidation



KS1 – Year 1 & 2 - Maths Long Term Plan

Term	Year	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	1	Number: Place Value – 33 small steps (10 weeks)										Number: Addition and subtraction Multiplication and division (11 weeks)	
	2	Number: Place Value & problem solving (6 weeks)						Statistics (2 weeks)		Number: Addition and subtraction Multiplication and division (9 weeks)			
Spring	1	Number: Addition and subtraction Multiplication and division (11 weeks)									Measurement: Length, height, Mass, capacity, Temperature, Time and Money (8 weeks)		
	2	Number: Addition and subtraction Multiplication and division (9 weeks)					Measurement: Length, height, Mass, capacity, Temperature, Time and Money (10 weeks)						
Summer	1	Measurement: Length, height, Mass, capacity, Temperature, Time and Money (8 weeks)					Number: Fractions (2 week)		Geometry: Shape & Position/direction (2 weeks)			Consolidation & Transition	
	2	Measurement: Length, height, Mass, capacity, Temperature, Time and Money (10 weeks)					Number: Fractions (2 week)		Geometry: Shape & Position/direction (5 weeks)				



KS2 Y3-6 Maths Long Term Plan

Term Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Year 3	Number: Place Value – 14 objectives (3 weeks)			Number: Addition, subtraction, Multiplication & Division – 48 objectives (12 weeks)								
Year 4	Number: Place Value – 17 objectives (3 weeks) 1 less			Number: Addition, subtraction, Multiplication & Division – 38 Objectives (9 weeks)								
Year 5	Number: Place Value – 14 objectives (3 weeks)			Number: Addition, subtraction, Multiplication & Division -29 objectives 8 weeks								Consolidation (1 week)
Year 6	Number: Place Value – 8 objectives (2 weeks)		Number: Decimals – 5 objectives (1 weeks) 1 less – moved to FDP section	Number: Addition, subtraction, Multiplication & Division – 17 objectives (6 weeks) 1 extra						Number: Algebra – 10 objectives (2 weeks)	Number: Ratio (1 weeks) – 10 objectives 1 less	



KS2 Maths Long Term Plan

Term Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Year 3	Number: Addition, subtraction, Multiplication & Division – 48 objectives (12 weeks)		Number: Fractions– 16 objectives (5 weeks)					Measurement – Length & Perimeter – 12 objectives (3 weeks)			Geometry: Shape – 10 objectives (2 Weeks)	

Year 4	Number: decimals – 18 objectives (2 week/5 total)	Number: Fractions (5 week) 15 objectives	Measurement – Length, Perimeter & Area (3 weeks) – 13 objectives	Geometry: Shape – 8 objectives (2 Weeks)
Year 5	Number: Fractions A & B, decimals and percentages (7 weeks/10) – 33 objectives		Measurement: , perimeter and volume – 16 objectives (3 weeks)	Geometry: Shape – 10 objectives (2 Weeks)
Year 6	Number: Fractions, decimals and percentages – 30 objectives (7 weeks/8 weeks total)		Measurement – Area, perimeter and volume 8 objectives (3 weeks)	Geometry: Shape, Position and direction – 11 objectives (4 Weeks)

KS2 Maths Long Term Plan												
Term Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Year 3	Measurement: Mass & Capacity – 12 objectives (2 weeks)		Statistics – 6 objectives (2 weeks)		Measurement: Money & Time – 15 objectives (6 weeks)						Consolidation	
Year 4	Geometry: Position and direction – 6 objectives (2 Weeks)		Statistics – 4 objectives (2 weeks)		Measurement: Money & Time – 11 objectives (4 weeks)				Number: Decimals – 18 objectives (3 weeks/5 total)			Consolidation
Year 5	Geometry: Shape, Position and direction – 6 objectives (2 Weeks / 5 week total)		Statistics – 5 Objectives (2 weeks)		Number: Fractions A & B, decimals and percentages (7 weeks/10) – 33 objectives			Number: Decimals & negative numbers – 17 objectives (4weeks)			Consolidation	

Year 6	Geometry: Shape, Position and direction – 5 objectives (2 Weeks/ 5 week total)	Statistics – 6 objectives (2 weeks)	Investigations, Consolidation & Problem solving (7 weeks)
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